

Natural Spaces



Project Overview

Aims and Objectives

Project Timetable and Activities



Basic Information about the project

- KA 201 -Strategic Partnership for School Education
- Cooperation for innovation and the exchange of good practices
- Duration: 36 months
 - Start Date: 01/09/2015
 - End Date: 01/09/2018
- Participating Schools
 - 2o Epaggelmatiko Lykeio Evosmou
 - I Liceum Ogólnokształcące
 - IISS Cipolla-Pantaleo-Gentile
 - IES Pedro Jimenez Montoya



Priorities

- Developing basic and transversal skills using innovative methods
- Promoting entrepreneurship
- Strengthening quality through mobility and cross-border cooperation



Relevant topics

- Environment and climate change
- Entrepreneurial learning- entrepreneurship education
- Labour market issues (incl. Career guidance/youth unemployment)



Aims and Objectives

- Along the same lines as Europe 2020 targets, this project is designed to:
- **(Obj.1)** improve the attainment of young people as a springboard for future employability and foster greater cooperation in the field of entrepreneurship education, language competence and new ways to learn for future jobs,
- **(Obj.2)** raising awareness about European natural wealth and possibilities for sustainable/green/economy within and beyond European regions,
- **(Obj.3)** improving their foreign language competence as a means to facilitate mobility and access to employment within the EU and at an international level
- **(Obj.4)** improving their digital competence and literacy as well as their digital cooperation
- **(Obj.5)** developing intercultural competence that is helping young people to be able to communicate effectively and appropriately with people of other cultures, is also a key step when trying to prepare people for life and work within EU society. So, the project activities will also intend to meet this need, contributing to establishing meaningful interaction and communication in a context of diversity, both through the virtual Twinspace provided by e-Twinning and during project meetings.
- **(Obj.6)** Finally, promoting Autonomous Learning and Entrepreneurship will be another of the guiding threads of all the project activities.

Multiplier Events

Intellectual Outputs

Learning, Teaching, Training
Activities- Short-exchanges of
students

Transnational Project Meetings

Implementation and
management activities

Project Timetable Overview

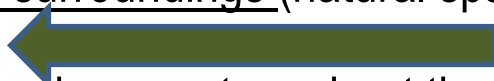
Project activity*	PROJECT TIMETABLE																																				
	2015					2016										2017										2018											
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	
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A15: Preparation of second meeting: design of the atlas of each region showing the indicators taking...																																					
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A17: Second Assessment Analysis and website update																																					
A18: Third meeting: survey and statistics about employment chances in each of the particip...																																					
A19: Preparation of Third Meeting: research about chances for higher education market																																					
A20: Third Assessment Analysis and Website update																																					
A21: Preparation for the final meeting: every country chooses the three best projects																																					
A22: Preparation of marketing of the project.																																					
A23: Fourth meeting: preparation of checklists and practice guides (employment, logos, cate...																																					
A24: website update																																					
A25: Preparation of final meeting: design your own company and how to present to the aud...																																					
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A28: Twinspace activities before and after meetings																																					
A29: Show our final project to the region.																																					
A30: feedback of the project and final assessment. Advantages and disadvantages.																																					
Or1: Atlas of participating regions. Interdisciplinary teaching lesson																																					
E1: Annual meeting of business people at IES Pedro Jiménez Montoya.																																					
E2: Company fair in Greece																																					
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M3: Third Transnational Meeting																																					
M4: Final Transnational Meeting																																					
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C1: LTT activities (Teacher meeting in Greece)																																					
C2: LTT activities (Project Meeting in Spain)																																					
C3: LTT activities (Project meeting in Italy)																																					
C4: LTT activities (Project meeting in Poland)																																					
C5: LTT activities (Project Meeting in Greece)																																					





An example of the Implementation and Management Activities

- A1 : First activities of information and dissemination of the project A2: Erasmus Corner/informative panels set up
- A3: Agreement on selection criteria
- A4: Selection of pupils A5: introduction to Etwinning
- A6: TwinSpace (set by Spanish school)
- A7: establishment of Email groups and design of project website A8: project will be embedded in school syllabus and extracurricular programme
- A9: First meeting of teachers to establish the ways to develop the project, to fix timetables and share the activities of the project.
- A10: Preparation of first meeting: analysis of the surroundings (natural spaces and green companies),
- A11: Preparation of First meeting: Elaborate video documentary about the natural surroundings and green companies
- A12: First Assessment Analysis (as project partners and in each country)
- A13: Website update



Project Meetings

Transnational Project Meetings

M1: First Transnational meeting
M2: Second Transnational Meeting
M3: Third Transnational Meeting
M4: Final Transnational Meeting
M5: Final Transnational Meeting

Staff only (Teachers)

Learning, Teaching and Training Activities (Short- Term Exchanges)

C1: LTT activities (Project Meeting in Spain)
C2: LTT activities (Project meeting in Italy)
C3:LTT activities (Project meeting in Poland)
C4. LTT activities (Project Meeting in Greece)

Pupils and teachers

Duration: 5 working days

Short-term exchanges of groups of pupils



Important things to talk about:

- Date of the first meeting.
- How many students?
- Criteria to choose twins?
 - Sex
 - Marks?
 - Level of english?
 - (It is the host country's responsibility to make sure that the families selected can host students properly).

Spain

- A10: Preparation of first meeting: analysis of the surroundings (natural spaces and green companies), see page 28.
- A11: Preparation of First meeting: Elaborate video documentary about the natural surroundings and green companies.
- A12: First Assessment Analysis (as project partners and in each country)
- A13: Website update

Intellectual Outputs

Interdisciplinary Teaching Unit

- Sept, oct, nov 2016
 - Media: Cd (digital)
 - Contents: entrepreneurship, job creation, ecology, renewable energy...
 - Subjects: Ecology, Mathematics, Biology, Statistics, Tecnology...

Atlas or collection of maps, graphs and charts

- Sept, oct, nov 2016 ?
 - Level of environmental protection.
 - Companies in the area.
 - Natural resources.
 - Population.
 - Any other suggestions?

Multiplier Events

Annual Business Meeting, at IES P. Jimenez Montoya

- The first one was on December.



Company Fair, in Thessaloniki

- March, april 2018

Description and evidence of the event in reports. Signed list of participants (name, date, location, email, address of institution, etc).

Project participants are not considered as multiplier events participants (important)



Past

- A1 : First activities of information and dissemination of the project
- A2: Erasmus Corner/informative panels set up
- A3: Agreement on selection criteria
- A4: Selection of pupils
- A5: introduction to etwinning
- A6: TwinSpace (set by Spanish school)
- A7: establishment of Email groups and design of project website
- A8: project will be embedded in school syllabus and extracurricular progr.

Timeline

Present

- A9: first meeting of teachers to establish the ways to develop the project, to fix timetables and share the activities of the project.
- A10: Preparation of first meeting: analysis of the surroundings (natural spaces and green companies),
- A11: Preparation of First meeting: Elaborate video documentary about the natural surroundings and green companies
- A12: First Assessment Analysis (as project partners and in each country)
- A13: Website update

Future...

A9: first meeting of teachers to establish the ways to develop the project, the fix timetables and share the activities of the project.

When?

Which students? Age, criteria

A10: Preparation of first meeting: analysis of the surroundings (natural spaces and green companies),

Logo creation.

A11:Preparation of First meeting: Elaborate video documentary about the natural surroundings and green companies

Duration: 4 or 5 minutes

A format and a size suitable for the Internet upload.

A12: First Assessment Analysis (as project partners and in each country)

Use of questionnaires.

A13: Website update

Time to decide whether we are going to use free site or not, possibilities:

Google site

School blogs

...

A14: Preparation of second meeting: research about businesses and employment agencies and institutions, and exemplary green business already established

Italy Dec 2016



Erasmus+

Natural Spaces: Entrepreneurial Green Europe

2015-1-ES01-ka201-015887

A15: preparation of second meeting: design of the atlas of each region showing the indicators taking into account

we are supposed to carry out this task even though there is not financial aid assigned.

A16: Elaboration of presentation about green business and not green business and the consequences

A17 Second Assessment Analysis and website update



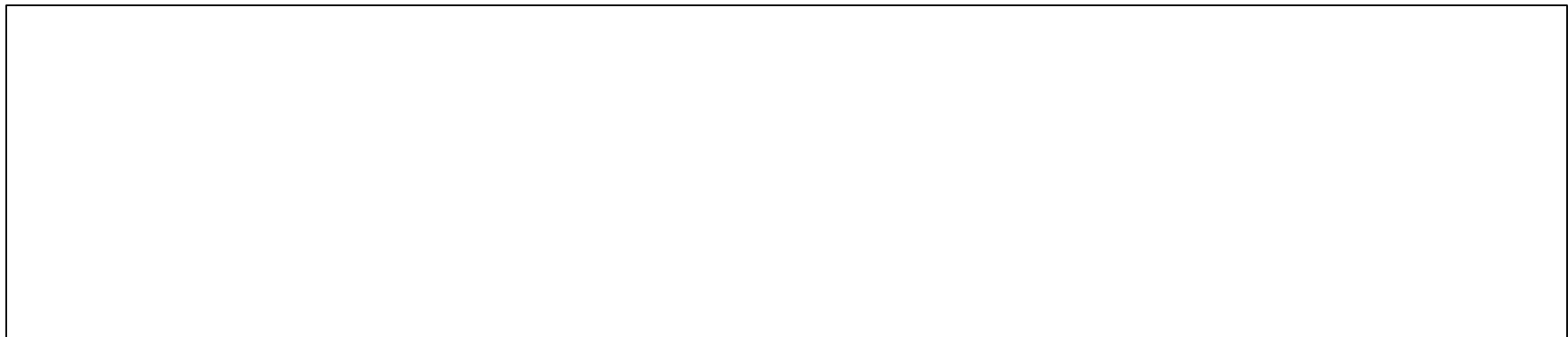
A18: Preparation of third meeting: survey and statistics about employment chances in each of the participating countries/regions

Poland Jun 2017

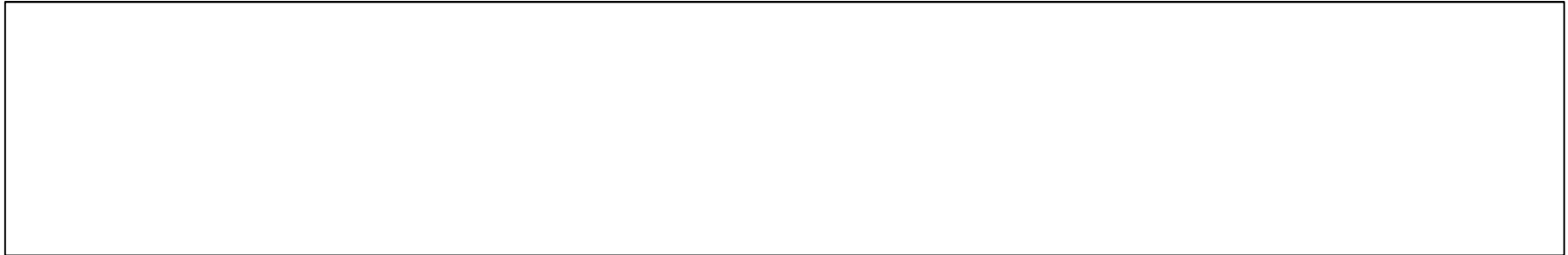
A19 Preparation of Third Meeting: research about chances for higher education market



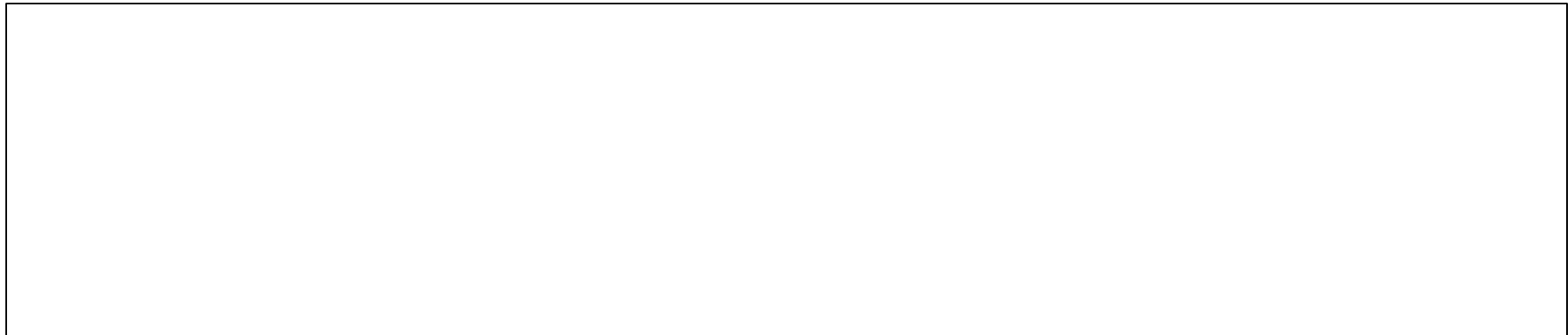
A20: Third Assessment Analysis and Website update



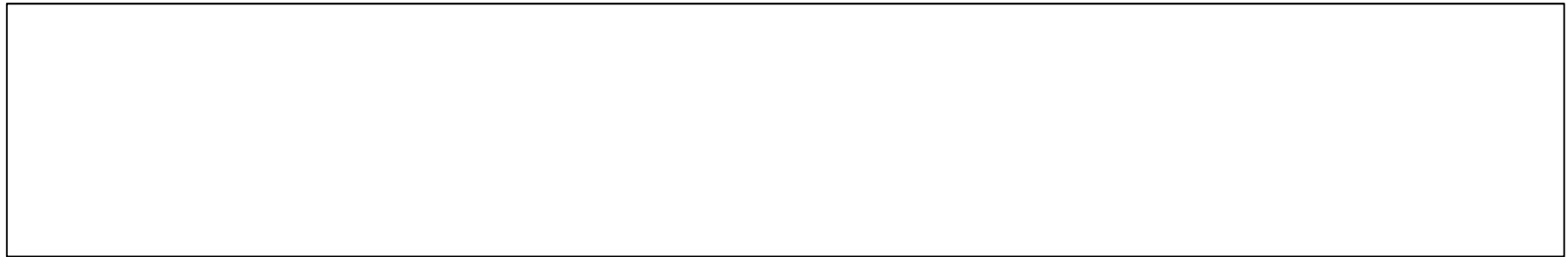
A21:Preparation for the final meeting: every country chooses the three best projects

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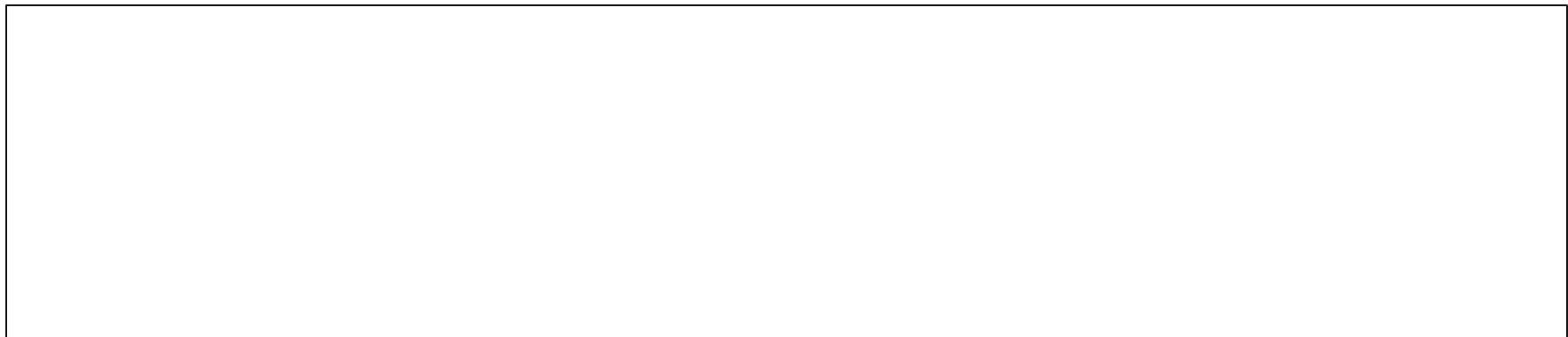
A22:Preparation of marketing of the project.

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A23:Preparation of fourth meeting: preparation of checklist practice guides (employment, logos, cartoons, green business.)



A24: website update



A25: Preparation of final meeting: design your own company
and how to present to the audience

A26: Preparation of final meeting: conference and company fair

Greece Mar- Apr 2018

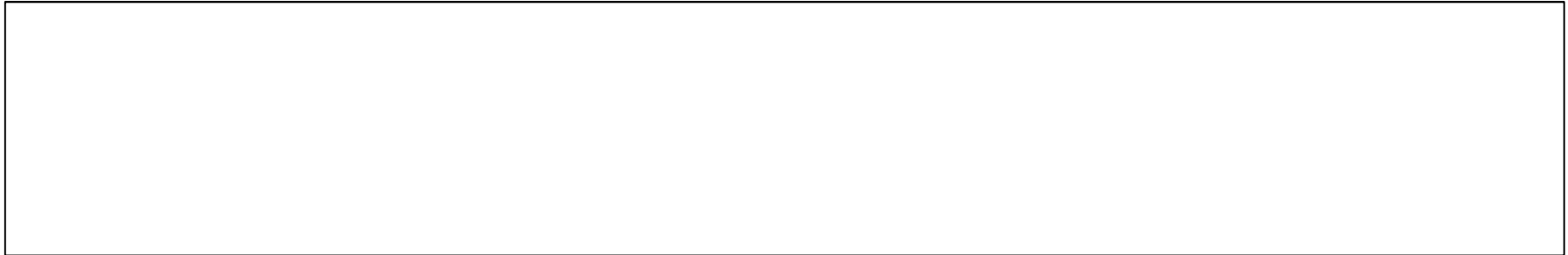
A27: Final assessment, website update and dissemination activities

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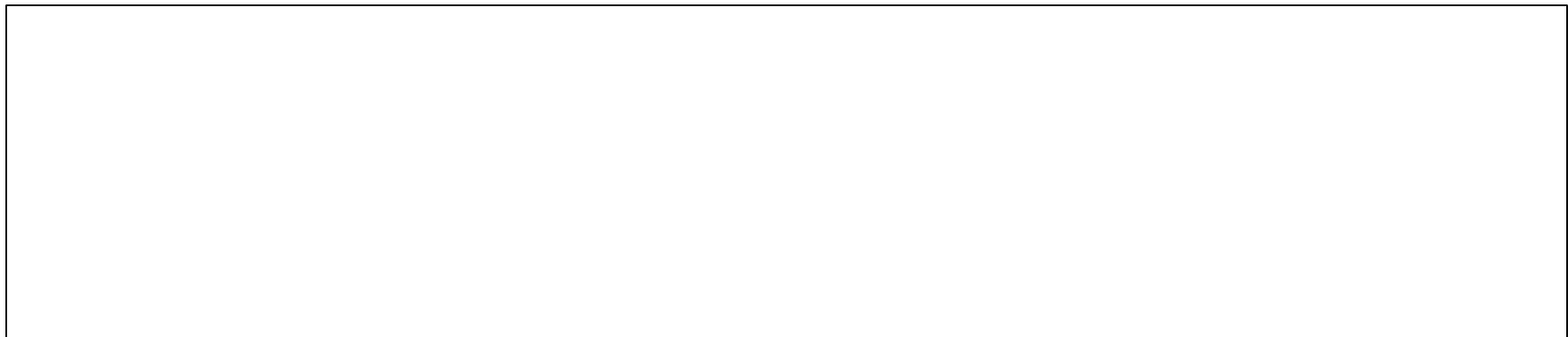
A28: Twinspace activities before and after meetings

A large, empty rectangular box with a thin black border, intended for content related to activity A28.

A29: Show our final project to the region.

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A30: Feedback of the project and final assessment. Advantages and disadvantages.

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Results and outcomes

- Production of video documentary about natural areas surrounding or close to each participating school- showing flora, fauna, archaeological remains, business opportunities
- Interdisciplinary teaching unit (ecology, business, economy, etc.)
- Atlas or compilation of maps, charts, etc. (Printed and digital version)
- Awareness campaign (ecology, sustainable economy, clean energies)
- ...

Students business plans
Visits to local companies and natural areas
Ttwispace
Survey about regulations, green companies, job market
regulation
Atlas
Guides in english and other languages
Interviews giving information on how to start a business
Research on innovate enterprises
Awareness of conservation of the environment > Poster exhib
Interdisciplinary unit
Compilation of good practices
Plan of internalization
Surveys on sustainable consumption.

The End