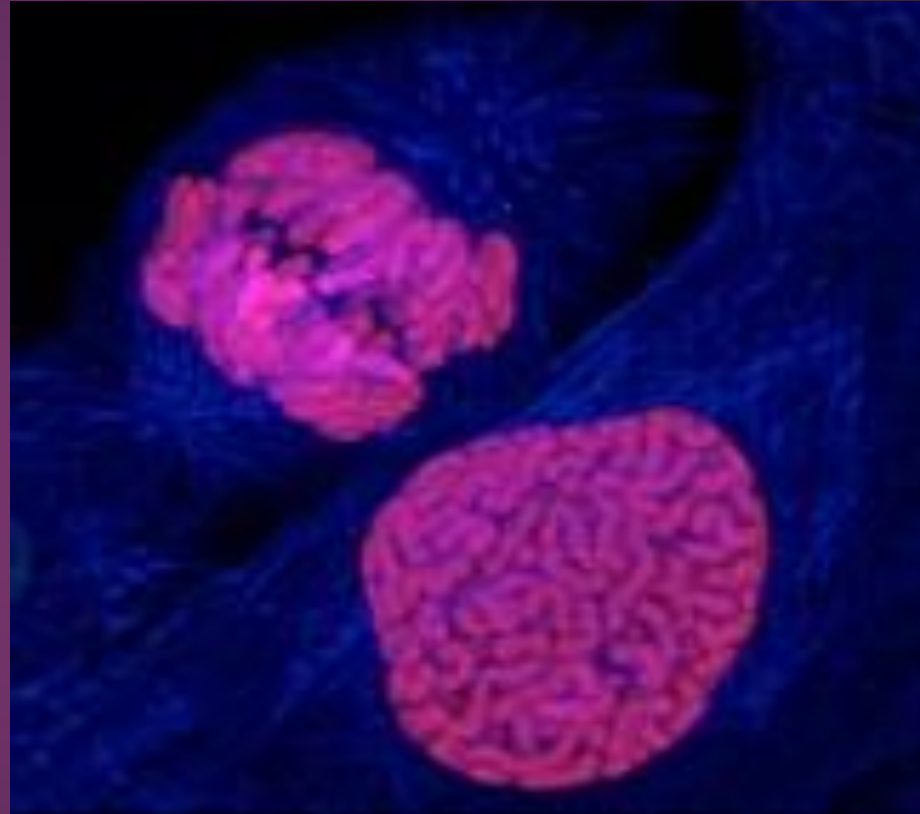


# MITOSIS

HOW THE CELL SPLITS



# Learning outcomes

- ▶ Students will learn how the cell splits
- ▶ Students will practice ordering and sequencing skills
- ▶ They will learn content language
- ▶ They will use the correct scaffolding language

# ORIENTATION

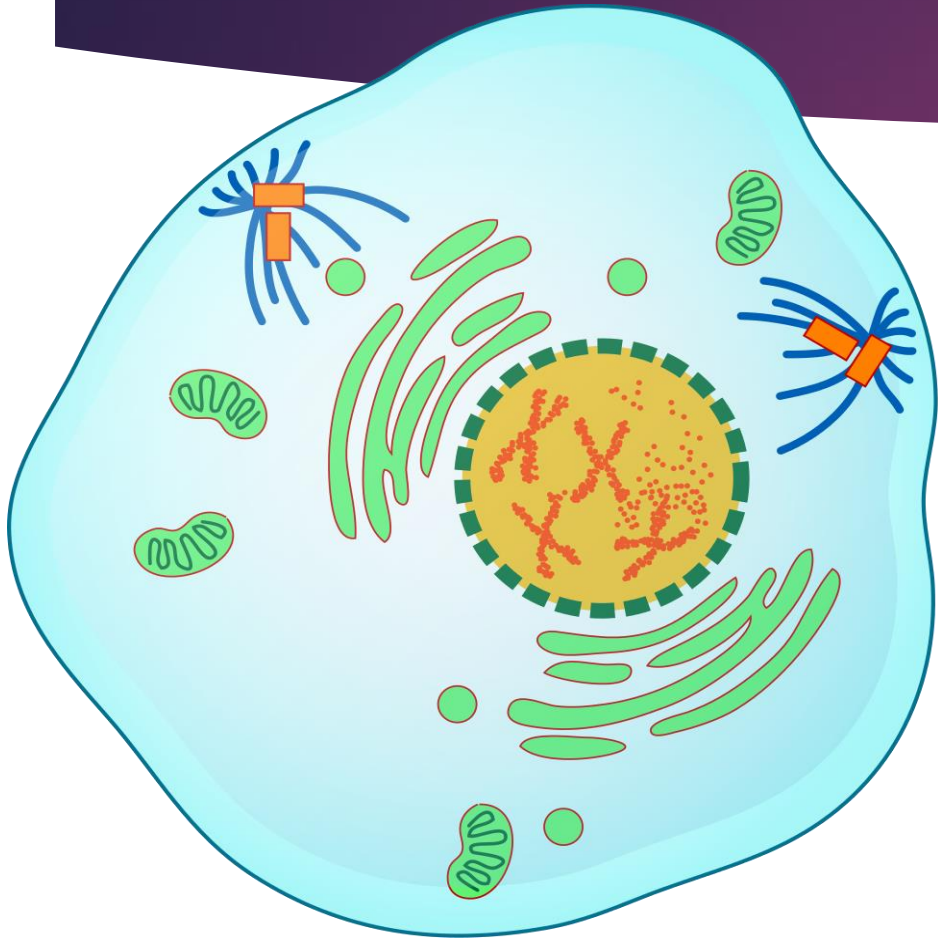
BRAINSTORMING :  
How is it possible ?



# Content language for the model

- ▶ Cellular cycle
- ▶ Nuclear membrane or envelope
- ▶ Cellular division
- ▶ Centrioles
- ▶ Chromosomes
- ▶ Centromeres
- ▶ Sister Chromatid

# Model : prophase



1 the cromosomes condense

2 centrioles start moving to opposite ends of the cell

3 nuclear envelope breaks down

4 sister chromatids are united

# Tasks for learners

Working in group of four people:

- ▶ For each of the following stages, to complete the picture after watching the video

<https://www.youtube.com/watch?v=BFDSIHv3SZU>

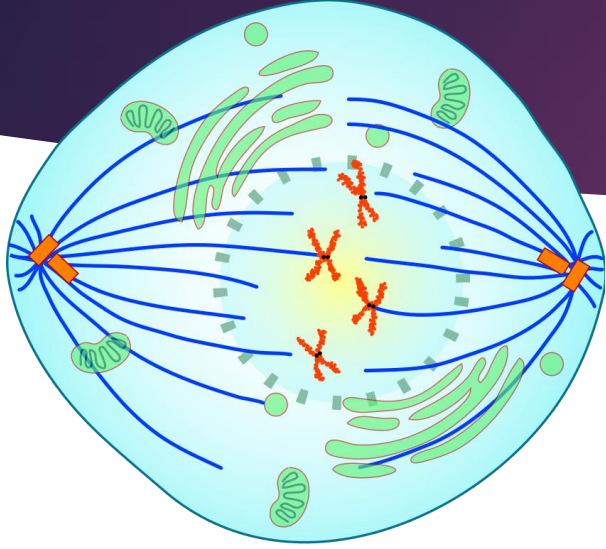
- ▶ Report to the rest of the class

Stages :

- Metaphase
- Anaphase
- Telophase
- CytoKinesis



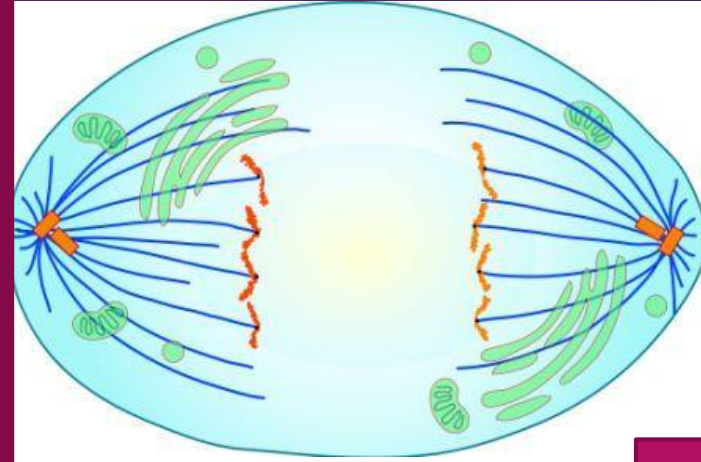
# Tasks for learners



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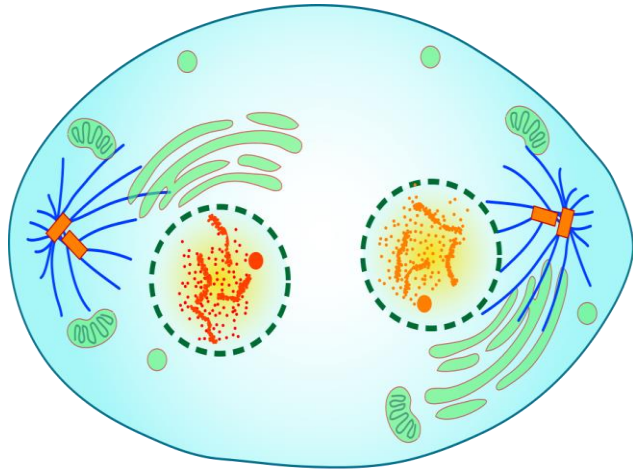
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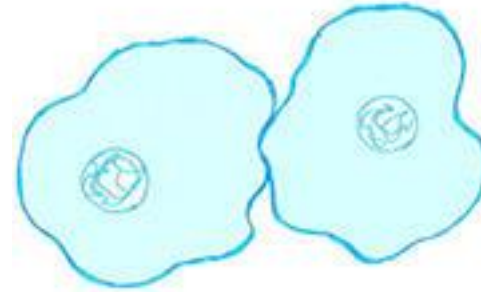
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# Task support

- ▶ <https://www.youtube.com/watch?v=BFDSIHv3SZU>
- ▶ <https://www.youtube.com/watch?v=W597cHVZQ2E>
- ▶ <https://www.khanacademy.org/science/biology/cellular-molecular-biology/mitosis/v/mitosis>





# Content language for learners tasks

- ▶ Cytoplasm,
- ▶ sister chromatids,
- ▶ poles of the cell,
- ▶ nuclear envelope,
- ▶ centromeres,
- ▶ kinetochores.



# Scaffolding language

- ▶ To align;
- ▶ to break;
- ▶ phase;
- ▶ poles of the cell;
- ▶ two copies of ...;
- ▶ it is preceded by ;
- ▶ to produce

# Assessment criteria

- ▶ Clarity of the presentation
- ▶ Accuracy of the presentation
- ▶ Fluency of the presentation
- ▶ Accuracy in pictures labelling

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