Imprint+

"In the end we will conserve only what we love.

We will love only what we understand.

We will understand only what we are taught.

Baba Dioum

Erasmus +, Key Action 2

- Cooperation for innovation and the exchange of good practices

- **Strategic Partnerships for school education**

Erasmus +, Key Action 2

- Cooperation for innovation and the exchange of good practices

- **Strategic Partnerships for school education**

The impact of Key Action 2 aims at:

- Strengthening synergies and connections and a better transition between different education systems, training and youth;

- New and enhanced interregional and cross-border cooperation of the authorities in the fields of education, training and youth;

- More strategic and integrated use of ICT and open educational resources;

- Enhanced interaction between practice, research and policy;

- Capacity building in the field of higher education;

- Capacity building in youth work.

Main concepts

Ecological compensation

— Minimal or zero ecological footprint;

— Education or Training-Action
- Awareness
- Volunteering
- New curricula; validation of informal and non-formal education
- Social heritage management

— Local action
- Improvement of the ecosystem
- Economy of public resources
- New working contexts in the municipalities
- Municipalities (schools) setting examples of good practice

Europe 2020 Strategy

"Leave no Trace" **Phylosophy**

— *Any action generates an impact*. Ex: a workshop:

- Travel

- Printings

- Use of disposable materials

— Calculating the ecological footprint of this action

- ICT tools (calculator, fact sheets, etc.)

— Compensation through **local action**

- Restoration of degraded ecosystems

- Invasive species removal

- Plantations/Reforestation

General objectives

1) Developing basic and transversal skills using innovative methods

2) Promoting empowerment, participation and the active citizenship of young people.

3) Effective strategies for enhancing basic skills

- Literacy
- Numeracy
- Science
- Technology
- Language

Partners

— University of Aveiro (**Portugal**)
- Research, training and teaching
- Biodiversity issues
- ITC expertise

— Câmara Municipal de Lousada (**Portugal**)
- Regional authority for education and youth
- Environmental, social and heritage management
- 'Receivers' and good practice replicators

— Leave no Trace Ireland (**Ireland**)
- Good practice
- *Outdoors'* ethcis and education

— IISS Cipolla-Pantaleo-Gentile and IES PEDRO JIMÉNEZ MONTOYA (**Spain** and **Italy**)
- 'Receivers' and good practice replicators

— ENTER (**Austria**)
- Knowledge dissemination

Creating educational value:
- *Imprinting* of good environmental practices (students);
- Ecological compensation;
- Mobility and advanced training of teachers and educators;
- Multiplier effect.

Specific objectives

- Build up a strategy for stressing the "I'm a print" concept among young citizens at school age.

  - Target a positive footprint (I'm a print+), rather than just reducing the negative one (I'm a print-).

- Develop outputs that will help young citizens learn how to estimate the footprint of local impacts and to compensate, locally, for those impacts.

  - produce tutorials and train teachers and local administration technicians

  - produce IT applications to stimulate participation (gaming)

- *Think globally, act locally.*

- Replicate project actions in different European countries: strong dissemination plan, multi-language, online tools, vast public engagement.

Main outputs

1) Summary Research Report: a multidisciplinary evidence based state-of-the-art (UA)

2) Training package for a certified training course for teachers, technicians and youth workers (UA)

3) Tutorial for independent assessment of ecological impacts and design of compensation measures (LNT)

4) Pilot Program (Lousada)

5) IT application (smartphone/tablet) for estimating ecological footprint and suggest compensation measures (UA)

6) Online Platform with associated database and mapping features (Lousada)

7) Dissemination package (ENTER)

8) Tutorial for young entrepreneurship on a green economy (ENTER)

9) Final report: IMPRINT+: contributions towards imprinting an ecological reasoning on society by means of young citizens (UA)