

IMPRINT+ at a glance

Project presentation



IMPRINT+



Co-funded by the
Erasmus+ Programme
of the European Union

2015-1-PT01-KA201-012976

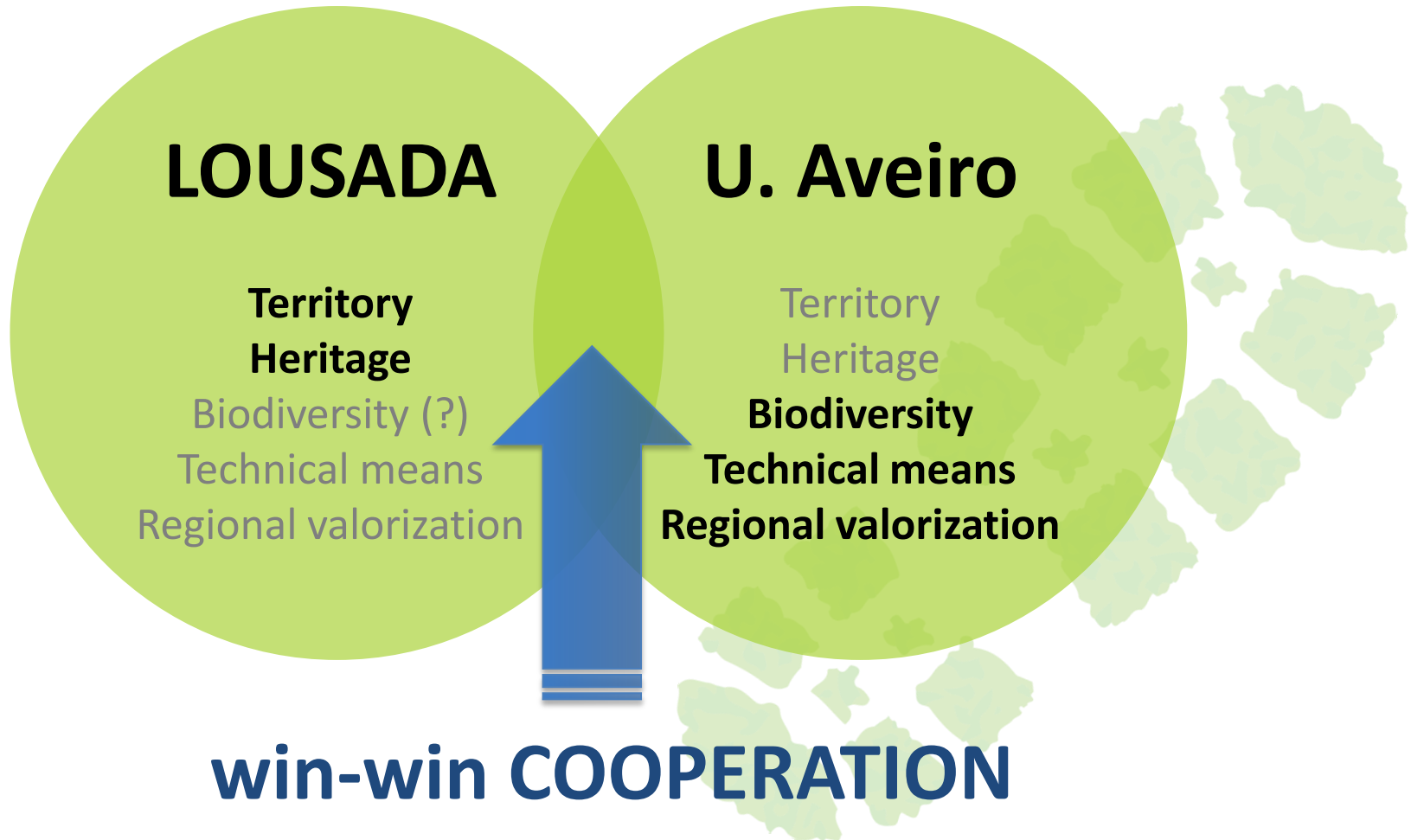
'In the end we will conserve only what we love.

We will love only what we understand.

We will understand only what we are taught.'

Baba Dioum





Erasmus +, Key Action 2

- Cooperation for innovation and the exchange of good practices
- **Strategic Partnerships for school education**



The impact of Key Action 2 aims at:

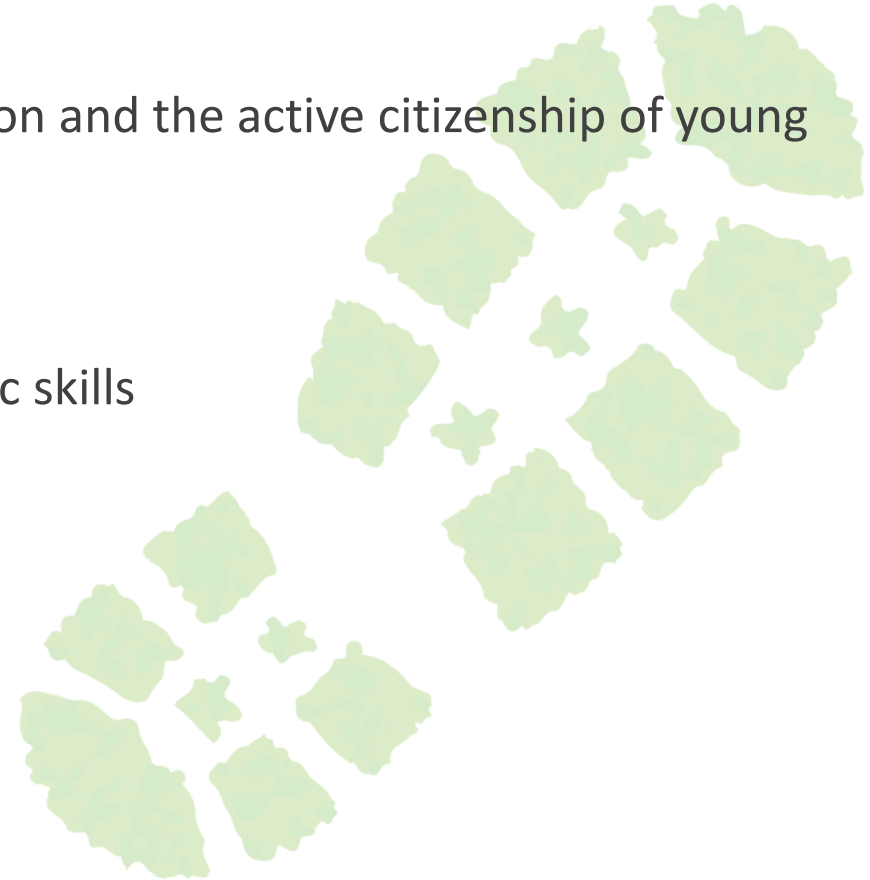
- Strengthening synergies and connections and a better transition between different education systems, training and youth;
- New and enhanced interregional and cross-border cooperation of the authorities in the fields of education, training and youth;
- More strategic and integrated use of ICT and open educational resources;
- Enhanced interaction between practice, research and policy;
- Capacity building in the field of higher education;
- Capacity building in youth work.

Ecological compensation

- Minimal or zero ecological footprint;
- Education or Training-Action
 - Awareness
 - Volunteering
 - New curricula; validation of informal and non-formal education
 - Social heritage management
- Local action
 - Improvement of the ecosystem
 - Economy of public resources
 - New working contexts in the municipalities
 - Municipalities (schools) setting examples of good practice



- 1) Developing basic and transversal skills using innovative methods
- 2) Promoting empowerment, participation and the active citizenship of young people.
- 3) Effective strategies for enhancing basic skills
 - Literacy
 - Numeracy
 - Science
 - Technology
 - Language





Portugal: Univeristy of Aveiro



Portugal: Município de Lousada



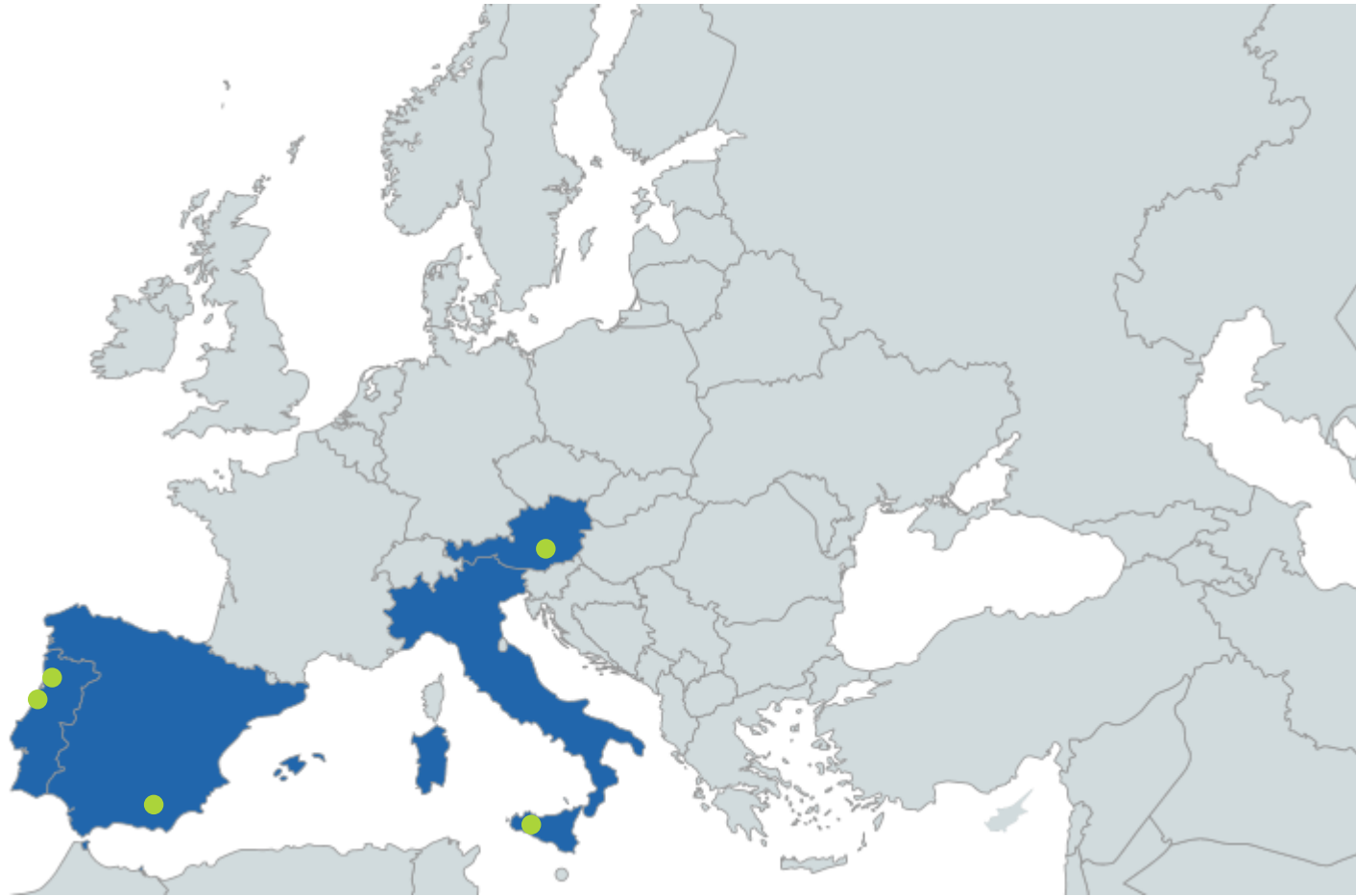
Spain: IES Pedro Jiménez Montoya (Baza)



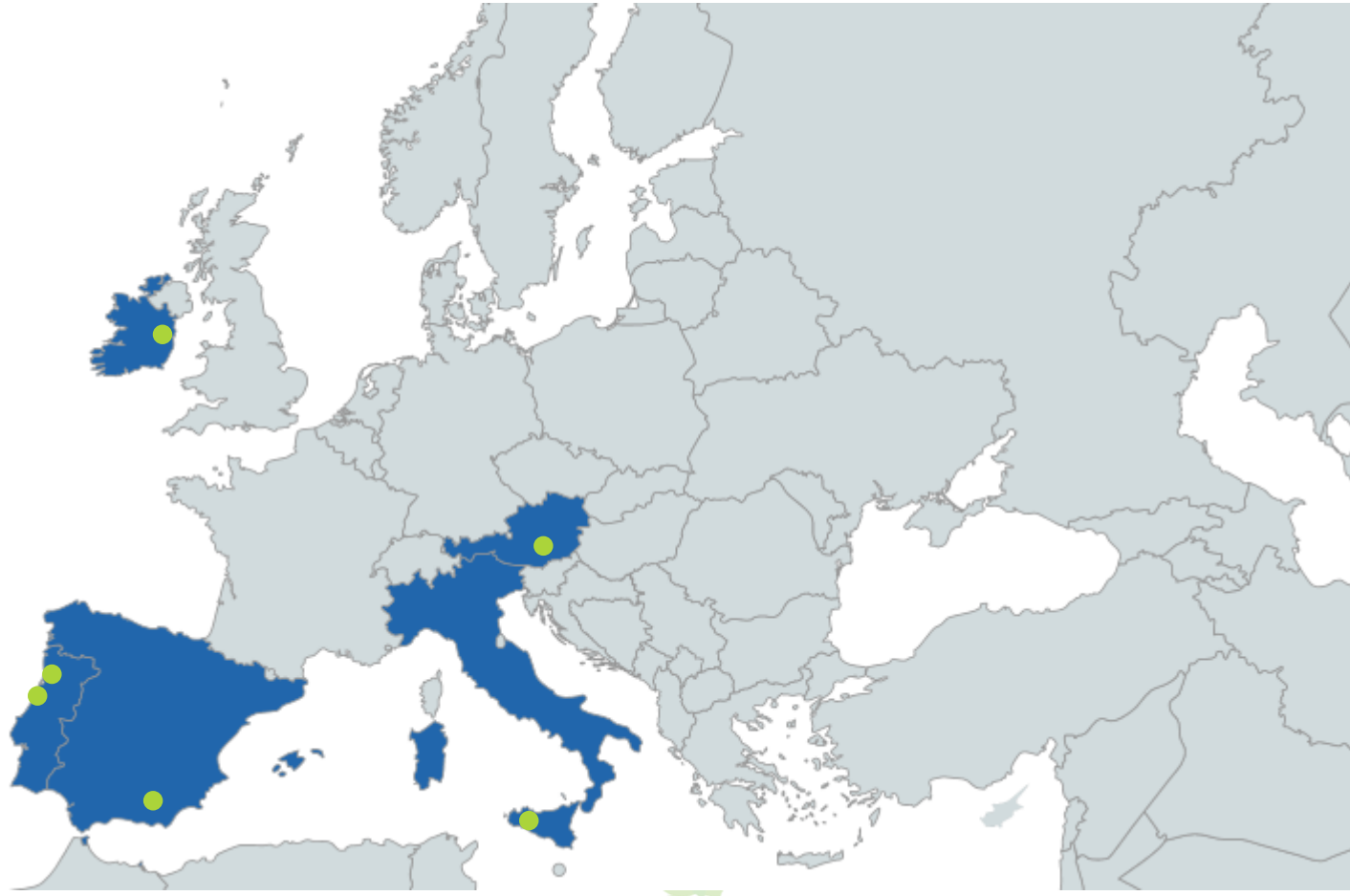
Italy: IISS Cipolla-Pantaleo-Gentile (Castelvetrano)



Austria: E.N.T.E.R. (Graz)



Ireland: LeaveNoTrace (Dublin)



- Build up a strategy for stressing the "I'm a print" concept among young citizens at school age.
 - Target a positive footprint (I'm a print+), rather than just reducing the negative one (I'm a print-).
- Develop outputs that will help young citizens learn how to estimate the footprint of local impacts and to compensate, locally, for those impacts.
 - produce tutorials and train teachers and local administration technicians
 - produce IT applications to stimulate participation (gaming)
- *Think globally, act locally.*
- Replicate project actions in different European countries: strong dissemination plan, multi-language, online tools, vast public engagement.

- Português
- Español
- Italiano
- Deutsch
- English

+ Français





Intellectual
Outputs



Training
actions

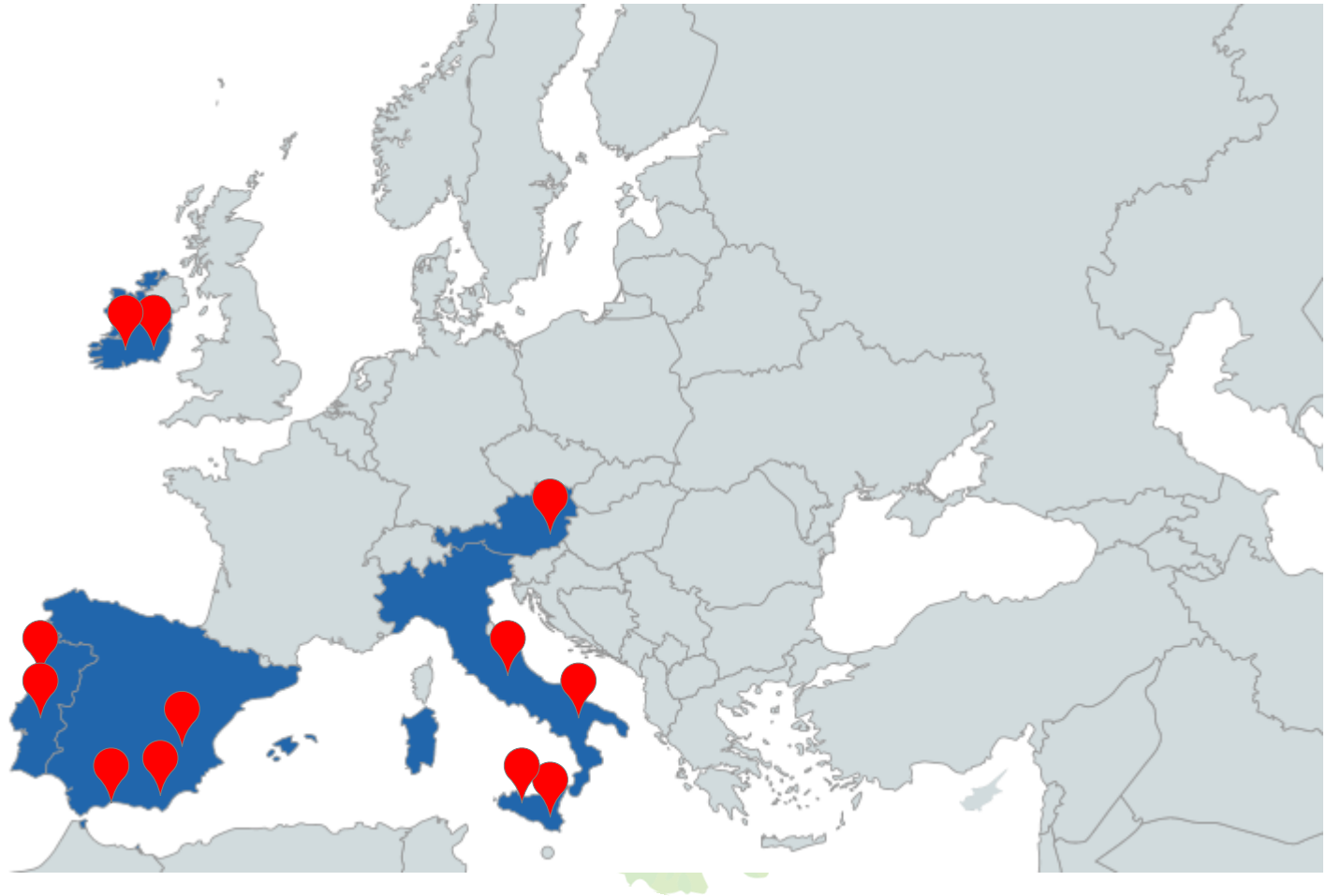


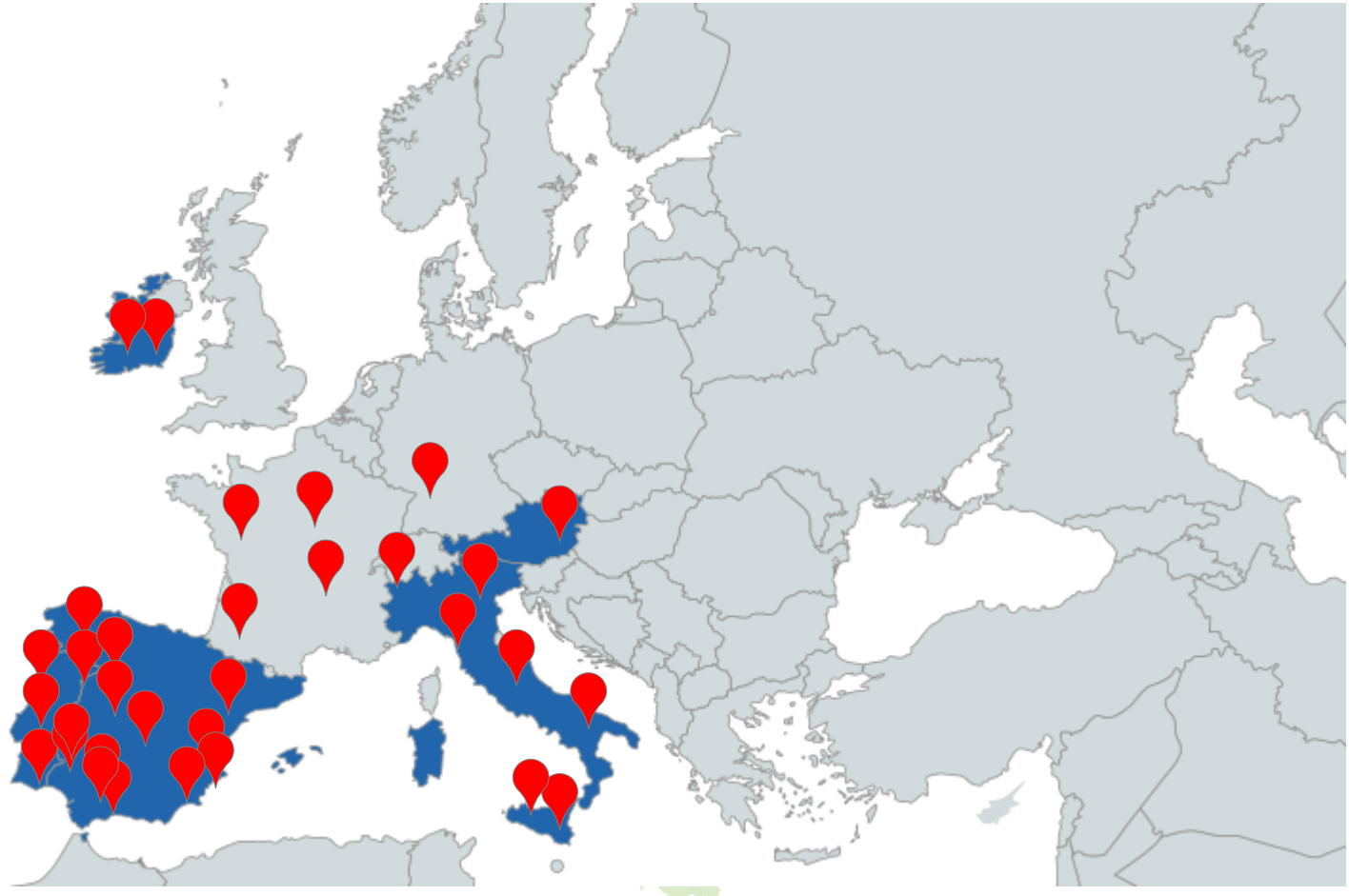
Multiplier
events



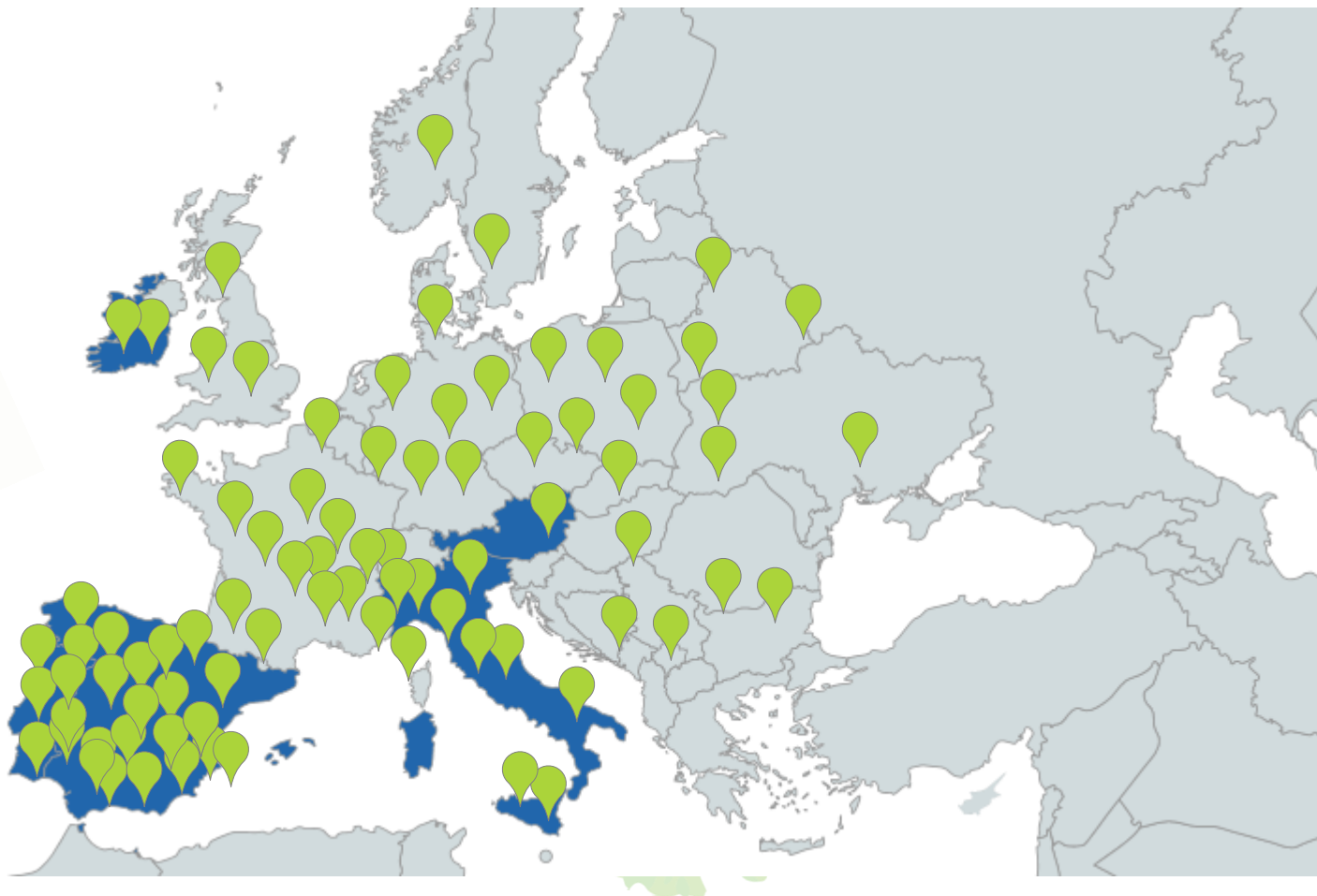
- 1) Summary Research Report: a multidisciplinary evidence based state-of-the-art
- 2) Training package for a certified training course for teachers, technicians and youth workers
- 3) Tutorial for independent assessment of ecological impacts and design of compensation measures
- 4) Pilot Program
- 5) IT application (smartphone/tablet) for estimating ecological footprint and suggest compensation measures
- 6) Online Platform with associated database and mapping features
- 7) Dissemination package
- 8) Tutorial for young entrepreneurship on a green economy
- 9) Final report: IMPRINT+: contributions towards imprinting an ecological reasoning on society by means of young citizens







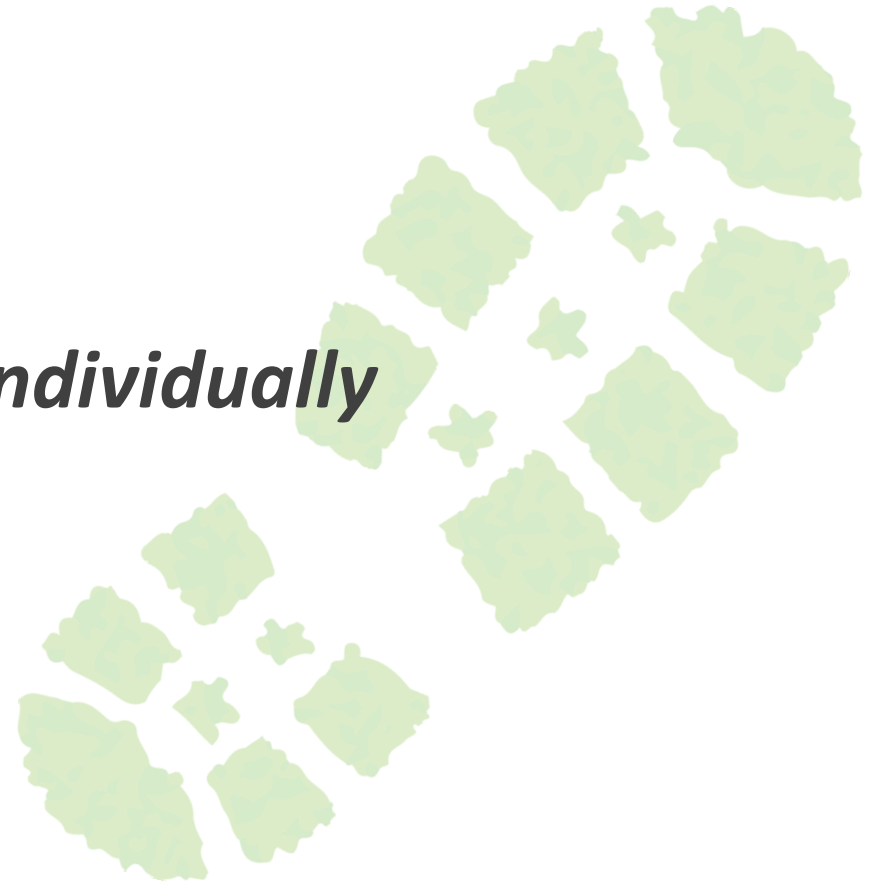




Think globally

Act locally

Change individually



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AUSTRIA

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for Transfer and Exploitation of EU Project Results**

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